



**2026 GRADUATING SENIOR SCHOLARSHIP
APPLICATION & PORTFOLIO**

A. APPLICANT INFORMATION

Last Name	First Name	Middle Initial	
<hr/>			
Home Address	City	State	Zip
<hr/>			
Phone Number	Date of Birth		
<hr/>			
Names of Parents or Guardians			
<hr/>			
Home Address	City	State	Zip
<hr/>			
Phone	E-Mail		
<hr/>			

B. SCHOOL INFORMATION

High School Attending

Name of school(s) for which this scholarship is requested

School Address

Major Field of Study (if known) Minor Field of Study (if known)

C. SUPPORT INFORMATION

Will your parents/guardians assist you financially in continuing your education? Y___ N___
Little or none (0-30%) ___ Approximately Half (31-75%) ___ Most or all (76-100%): ___

Signature of Applicant	Signature of Parent's or Guardian
<hr/>	<hr/>
Date: <hr/>	Date: <hr/>

D. ARTIST STATEMENT

State why YOU should receive this scholarship. The statement should be no less than 100 words and no more than 300 words. Include:

1. A broad statement that tells us about what inspired you to pick your specific art medium. For example:

- I began to write poetry to help express my feelings when my friend moved away.
- I like clog dancing because my family is Irish.
- I liked comic books and began drawing super-heroes.

2. Your Art Related Future Goals. They may be specific goals or future “dreams”. For example:

- Sing in a Broadway musical.
- Become an art therapist.
- Teach Language Arts in high school.

3. Identify each artwork included in the portfolio and, if possible, make comments.

For example:

- Included are videos of me singing the song “Maria” in the John Smith school production of West Side Story in 2020.
- Attached are photos of the furniture I built from pine in woodworking class in junior year.
- This painting is called Mountain Song and it is special because it reminds me of one my favorite places to visit.

E. ART-RELATED ACTIVITIES AND AWARDS

List participation in **Art-Related** activities AND awards or special honors that you have received in school or the community. Include the approximate dates that you participated or when the awards were received.

For example:

- Art classes, teacher’s assistant hours, performances, clubs, lessons or volunteer work. Include the approximate dates of participation.
- A school newspaper review of your performance in the high school musical.
- A drawing won first place in the Arts Guilds Pencil Drawing contest in 2019.
-

F. OTHER HONORS OR ACTIVITIES

List any other **NON-ART** related honors or activities that are important to you.

For example: wrestling, cheerleading, debate club, honor society.

G. TEACHER'S RECOMMENDATION

Include **at least 2** recommendations from teachers who know you. Greater weight will be given to Arts Teacher's recommendations.

H. EXAMPLES OF YOUR WORK

Provide **several examples** of your work and **label each clearly**. Make presentation **neat** and **easy to follow**.

- If your art is visual, then photos are usually the best format. These may be collected in a scrapbook, in a folder, portfolio envelope, in a binder or on CD.
- If your art is performance art, please provide CD's, audiotapes or videotapes.

TIPS:

- All of the above information (A-H) comprises your portfolio.
- Read and follow directions carefully and make sure that your **portfolio is complete**. Incomplete portfolios will not be considered.
- To be eligible all **portfolios must be submitted** to your teacher or counselor or Chewelah Arts Guild Scholarship Committee

by or no later than FRIDAY, APRIL 17th, 2026 at or before 4 pm.

- **Your teacher or counselor will be a good resource to help develop your portfolio.**
- **If you have other questions about the application and portfolio feel free to contact: Gail Churape at (509) 935-6973 or email at gail.churape@gmail.com or check our website at chewelahrtsguild.org.**

THANK YOU

Good Luck !!!!